

# P3T (Paper, Passing, Purpose Tool)

## Purpose

A group technique for producing a succinct statement on an issue.

## Process

- Divide the participants into small groups.
- Distribute a sheet of paper to each participant.
- Allow each participant 5–10 minutes to write a statement about the issue under consideration. No names are required on the sheets.
- Ask participants to pass their statements anticlockwise. Each participant then reads the statement and underlines significant words or phrases. This is done without discussion.
- This process is repeated until each participant has read every statement and underlined key words and phrases. Some words and phrases may be underlined several times.
- A recorder then writes all underlined words and phrases on a flip chart, whiteboard or large sheet of paper, prioritising the words and phrases as shown by the number of underlines.
- The small group then creates a statement that all participants agree on.
- A consensogram could be used to confirm the level of agreement.



## Product

The product of this process is a clear, agreed statement created through a shared process.

## PrimaryConnections examples

- Create a purpose statement for the implementation of PrimaryConnections in your school.
- What is the purpose of an Indigenous perspective in science education?

## Reference

Langford, David (2003). *Tool Time, Choosing and Implementing Quality Improvement Tools*. USA: Langford International Inc.